**5 Minute Number Review Activity**

1. Explain to your student that numbers can be written in “number” or “word” form. Give the student a dry-erase marker and ask her to go to the board.

**For Longman and Exploring English 1 students:**

At this point, your student should have learned about the numbers 1 -20 in Chapter 2 of the Longman book and/or in Lessons One and Two of Parte Uno. This activity is a review to help her pronounce, write, and spell those numbers.

Show your student the “number” one and the “word” one. Now ask her to write different numbers and words (from 1 – 20) on the board. Help her spell and pronounce them correctly. Continue to do these exercises as she learns more numbers in Parte Uno.

**For Exploring English 2 and beyond students:**

Follow the about example, but expand the range of numbers to at least 100. Spend time comparing and reviewing the “teens” versus “tys” (fifteen vs. fifty). Make sure that she understands that her pronunciation must be clear for the listener to understand 13 or 30.